PERSONAL ESSAY AND PROCESS RUBRIC

Essay Evaluation (5 = excellent; 4 = very good; 3 = adequate; 2 = needs improvement; 1 = poor)

_____ Introduction (assertion of belief; attention getter)

_____ Specific Examples (includes specific, personal experience; showing rather than telling)

_____ Deep Personal Insight (clearly communicated; universal)

_____ Word Choice (specific, vivid, appropriate connotation; showing rather than telling; concise)

_____ Figurative Language (use of simile, metaphor, imagery, etc.)

_____ Voice (reflects personality; resonates powerfully)

_____ Sentence Variety (various types of sentences and sentence beginnings and styles)

_____ Conclusion (comes full circle; unifies content; highlights theme)

_____ Grammar/Mechanics (punctuation; complete sentences; no run-ons; subject/verb agreement; properly placed modifiers, etc.)

ESSAY GRADE: _____/9 = _____ = _____

Writing Process (Be sure each of these steps/revisions is visible.)

Prewriting

_____ (3 pts) Journals

_____ (3 pts) Responding to *This I Believe* model essays (Three column chart about essays in packet)

_____ (3 pts) Values sheet

_____ (5 pts) Formulating a Plan responses (back of Values sheet)

Draft #1

_____ (10 pts) Revising Introductions (labeled strategy, wrote two alternative introductions using different strategies) and Revising Conclusions (label how conclusion connects to intro and wrote two conclusions for alternative intros)

_____ (6 pts.) Adding Specific Details (PPT online – Concrete vs. Abstract; rewrite of 3 "blah" sentences & evidence of changes being made to draft)

Draft #2

_____ (10 pts.) Analyzing and Improving Sentence Style/Evidence of Sentence style revisions

Draft #3

_____ (5 pts) Peer Response Chart

Final Draft

_____ (5 pts) Reflection

PROCESS GRADE: _____/50 = _____

Essay grade:	_____ x .70 =	_____
Process grade:	_____ x .30=	_____
Total Grade:		_____