

Digital Discussion Rubric

Student Name/Number:

	5	4	3	2	1
Time	Discussion lasts for at least 30 minutes without lapses	Discussion lasts for nearly 30 minutes or may have small lapses	Discussion is somewhat short and has lapses	Discussion totals less than 20 minutes or has multiple lapses	Discussion totals less than 15 minutes or has multiple significant lapses
Preparation	The student appears to have read the appropriate portion of the book and to have prepared for discussion.	The student appears to have read some of the appropriate portion of the book and to have somewhat prepared for discussion.	The student appears to have read but does not seem prepared for the discussion.	The student seems unsure of the reading and does not seem to have prepared.	There is little evidence of reading and preparation.
Questions	The student asks questions that provoke and further thoughtful, insightful discussion.	Most of the questions the student asks provoke and further thoughtful, insightful discussion.	Some of the questions the student asks provoke and further thoughtful, insightful discussion.	The student asks few questions to promote discussion.	The student does not ask questions to promote discussion.
Depth	The student's comments demonstrate a high degree of understanding of the book beyond the surface.	The student's comments usually demonstrated an understanding of the book beyond the surface.	The student's comments generally stay on the surface but sometimes move beyond the surface.	The student's comments stay on the surface throughout the discussion.	The student's comments are largely empty or simple affirmations of what someone else has said (e.g., yes, that's what I thought).
Variety	The student considers a wide variety of topics or perspectives in the discussion.	The student considers a variety of topics or perspectives in the discussion.	The student considers a limited number of topics or perspectives in the discussion.	The student only considers one or two topics or perspectives.	The student sticks to the same idea throughout the discussion.
Participation	The student regularly contributes multiple comments throughout the discussion and encourages others to participate.	The student regularly contributes to the discussion but does not try to involve others in the discussion.	The student contributes to the discussion but on a more limited basis or without considering and encouraging other participants.	The student only contributes sporadically to the conversation or hinders the discussion.	The student rarely comments or makes comments that hinder the discussion.